

A photograph of two young girls in school uniforms (white shirts and dark ties) sitting at a desk. They are both wearing large headphones and looking down at tablets they are holding. The background is slightly blurred, showing other students and a classroom setting. The image has a dark teal overlay.

*Visions India e-Learning Program*  
*Year 1 Impact Data Assessment*

# *# of Student Beneficiaries*

**2015 Total Enrollment: 1,329**

**2016 Total Enrollment: 1,764**

**Cumulative Direct Beneficiaries: 2,260 (+ 30 teachers)**

# 2016-2017 Participating Schools

School	Location	Total # of Students
Ramana's Garden Primary School	Rishikesh, Uttarakhand	176
SAWED Radiance School for Tribal and Dalit Children	Dindigul, Tamil Nadu	103
St. John Vianney Primary School	Palliyadi, Tamil Nadu	224
St. Norbert Primary School	Trichy, Tamil Nadu	94
St. Anne's Nursery & Primary School	Maravankudieruppu, Nagercoil, Tamil Nadu	135
Danish Mission Elementary School, Melvalai	Melvalai, Villupuram, Tamil Nadu	168
Danish Mission Elementary School, Pudukuppam	Pudukuppam, Virudhachalam, Tamil Nadu	209
Sparsh Charitable Trust ( <i>After-School Center</i> )	Mumbai, Maharashtra	600
Sakhi for Girls' Education ( <i>After-School Center for Slum Dwellers</i> )	Mumbai, Maharashtra	55
<b>TOTAL</b>		<b>1,764</b>

*Average Individual Student  
Achievement Impact: ENGLISH*

**+4.87%**

*\*data reflective of 6 Tamil Nadu schools only*

*Average Individual Student  
Achievement Impact: MATH*

**+3.64%**

*\*data reflective of 6 Tamil Nadu schools only*

*Total Increase in School  
Enrollment*

**+11.9%**

*\*data reflective of 6 Tamil Nadu schools only*

*Total Reduction in Students  
Labeled as “Slow Learners”*

**-68.6%**

*\*data reflective of 6 Tamil Nadu schools only*

*Total Reduction in Rate of  
Student Absenteeism*

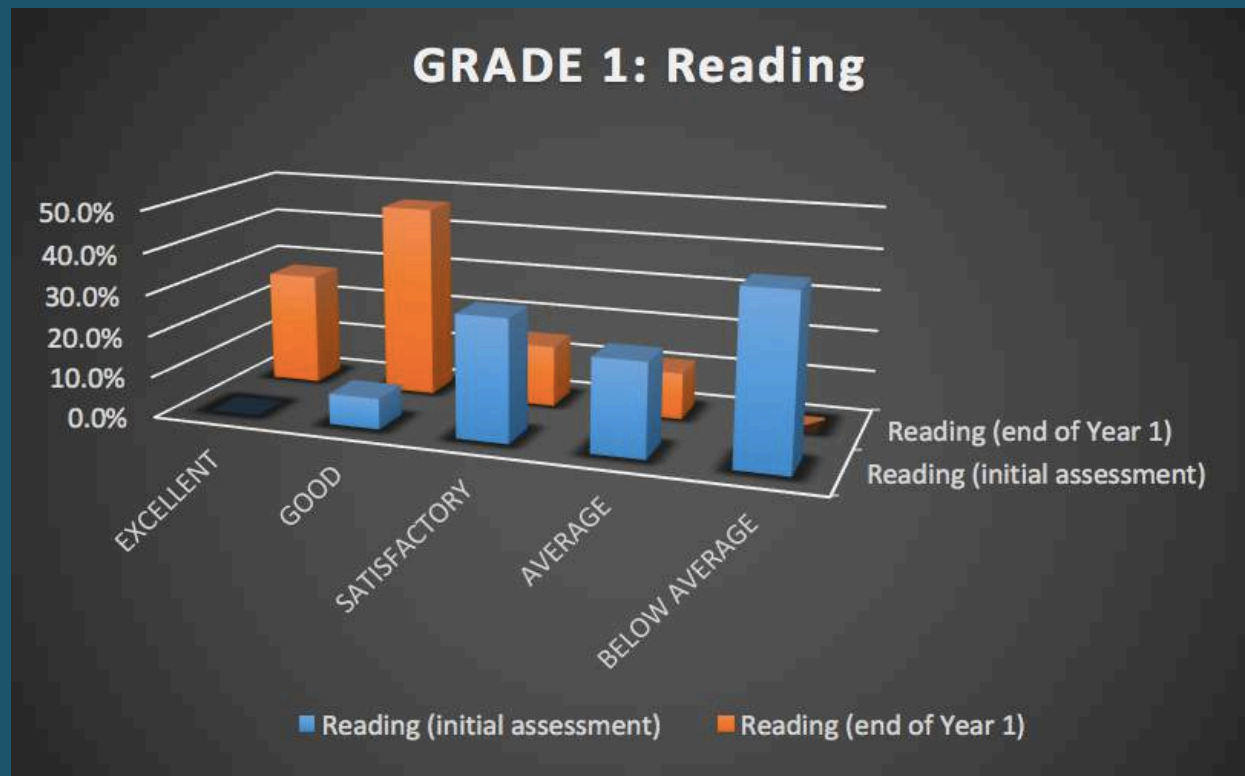
**-70.2%**

*\*data reflective of 6 Tamil Nadu schools only*



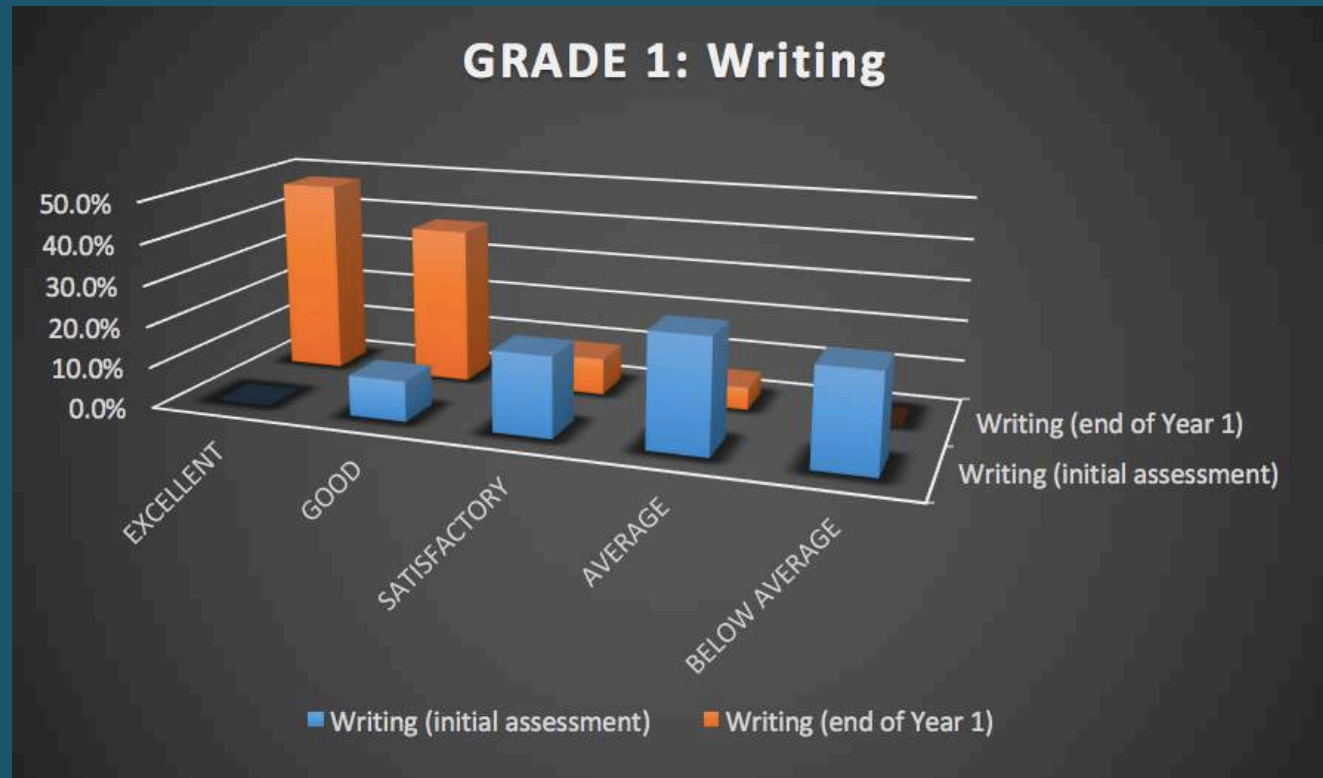
# Grade 1: Reading

## 4 Core Subject Areas Assessment



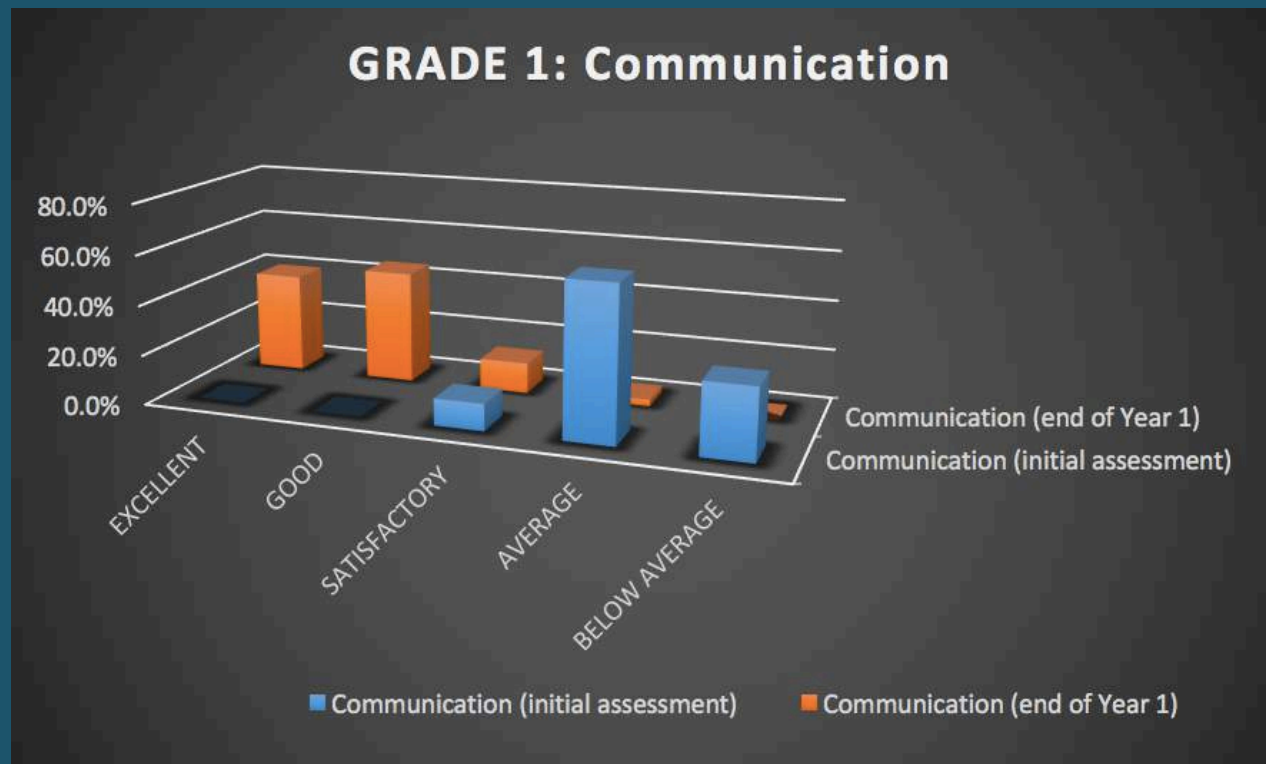
# Grade 1: Writing

## 4 Core Subject Areas Assessment



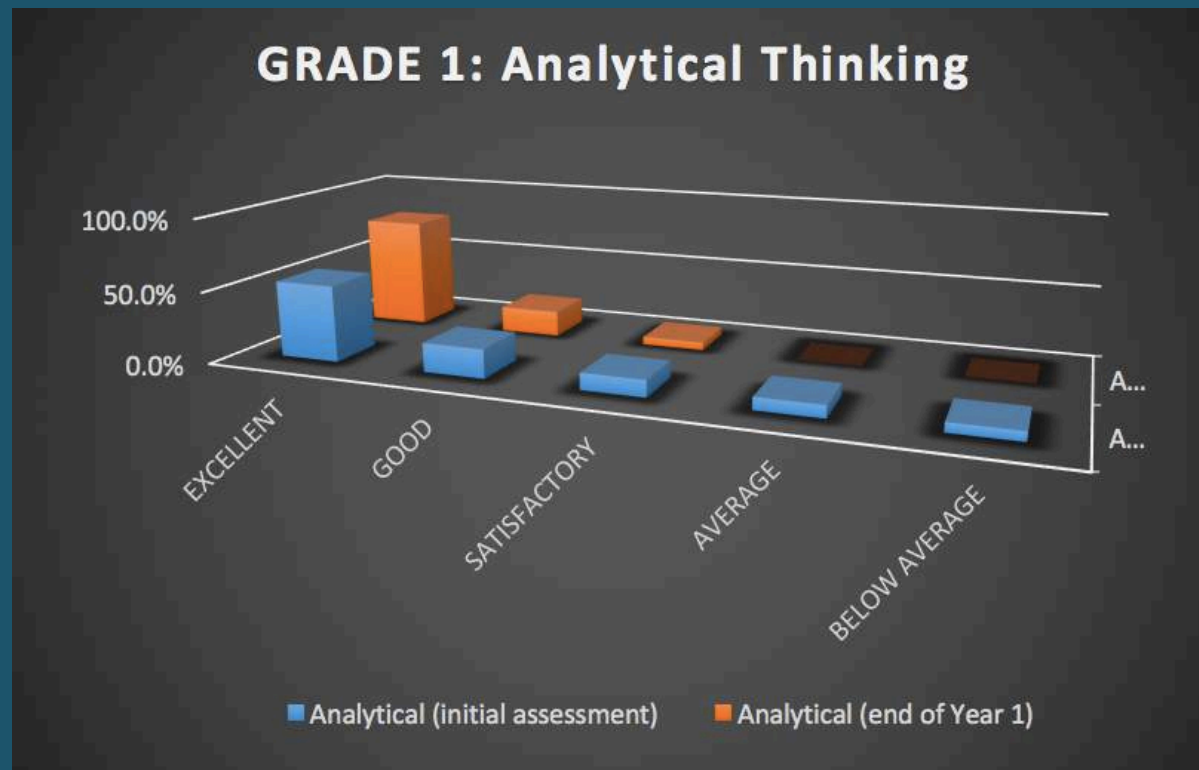
# Grade 1: Communication

## 4 Core Subject Areas Assessment



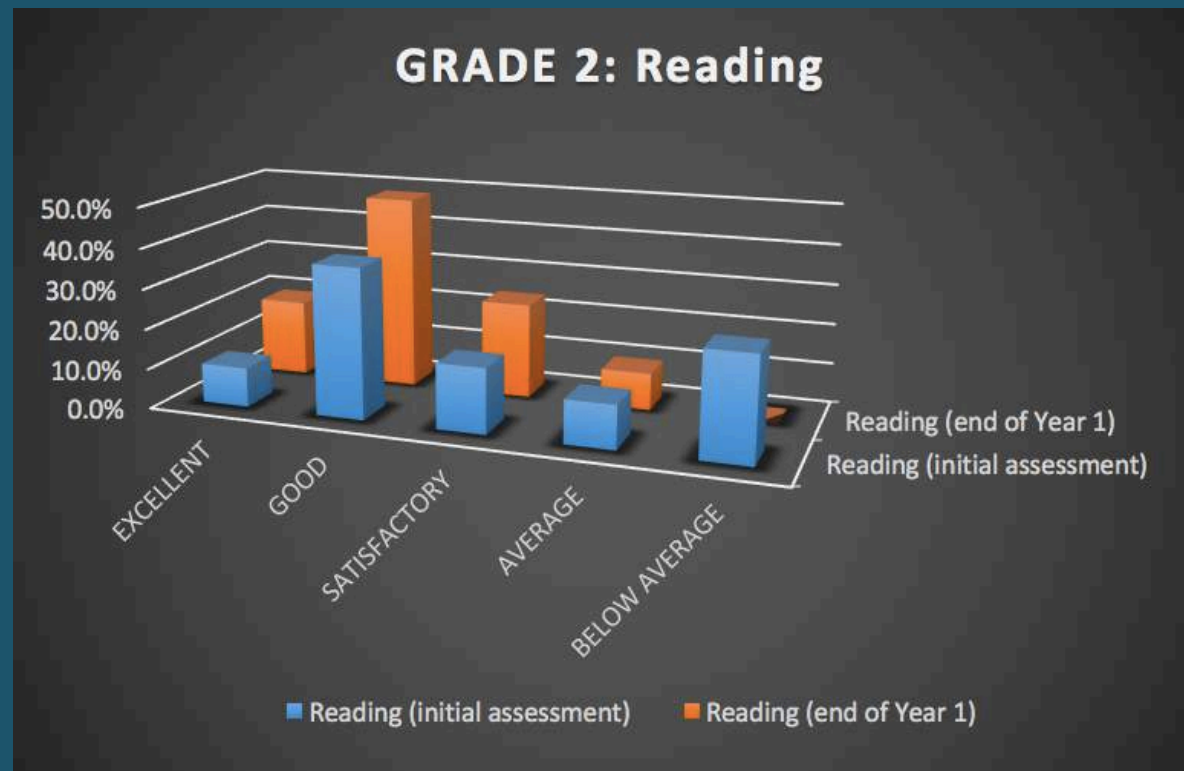
# Grade 1: Analytical Thinking

## 4 Core Subject Areas Assessment



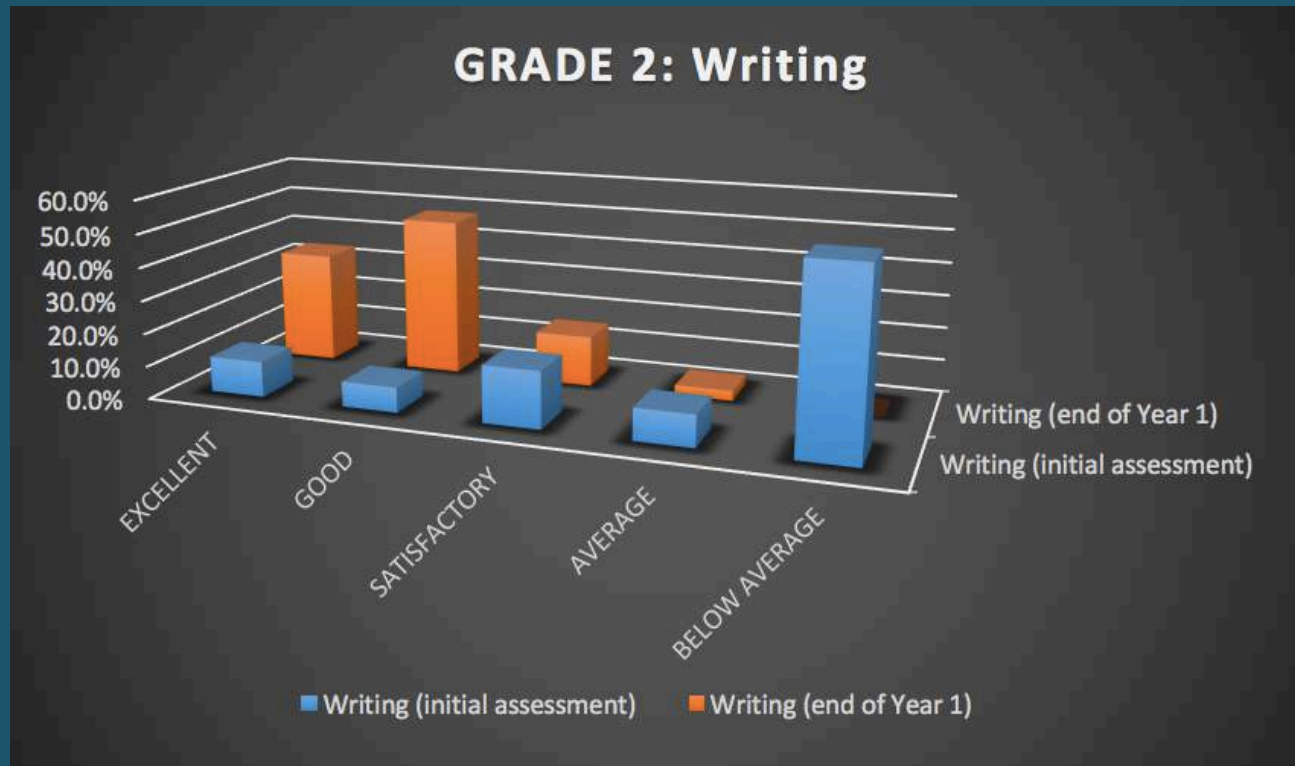
# Grade 2: Reading

## 4 Core Subject Areas Assessment



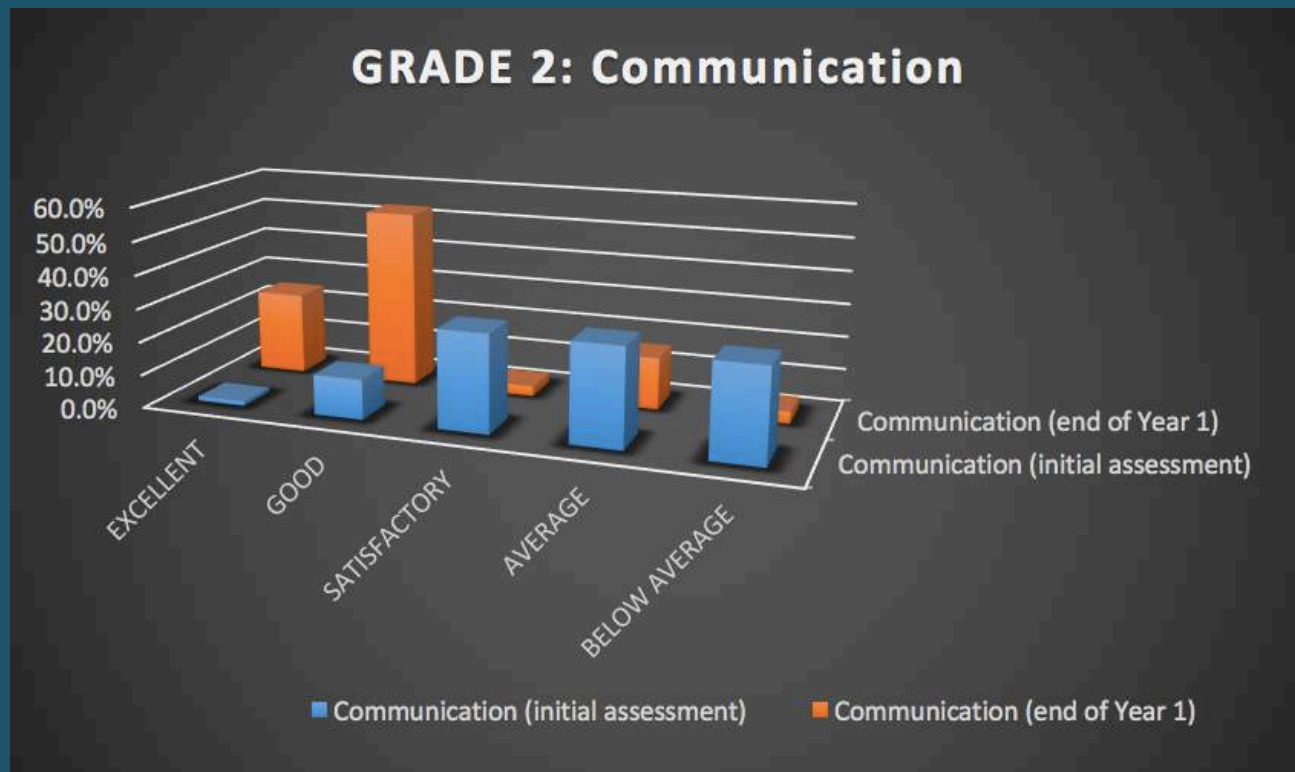
# Grade 2: Writing

## 4 Core Subject Areas Assessment



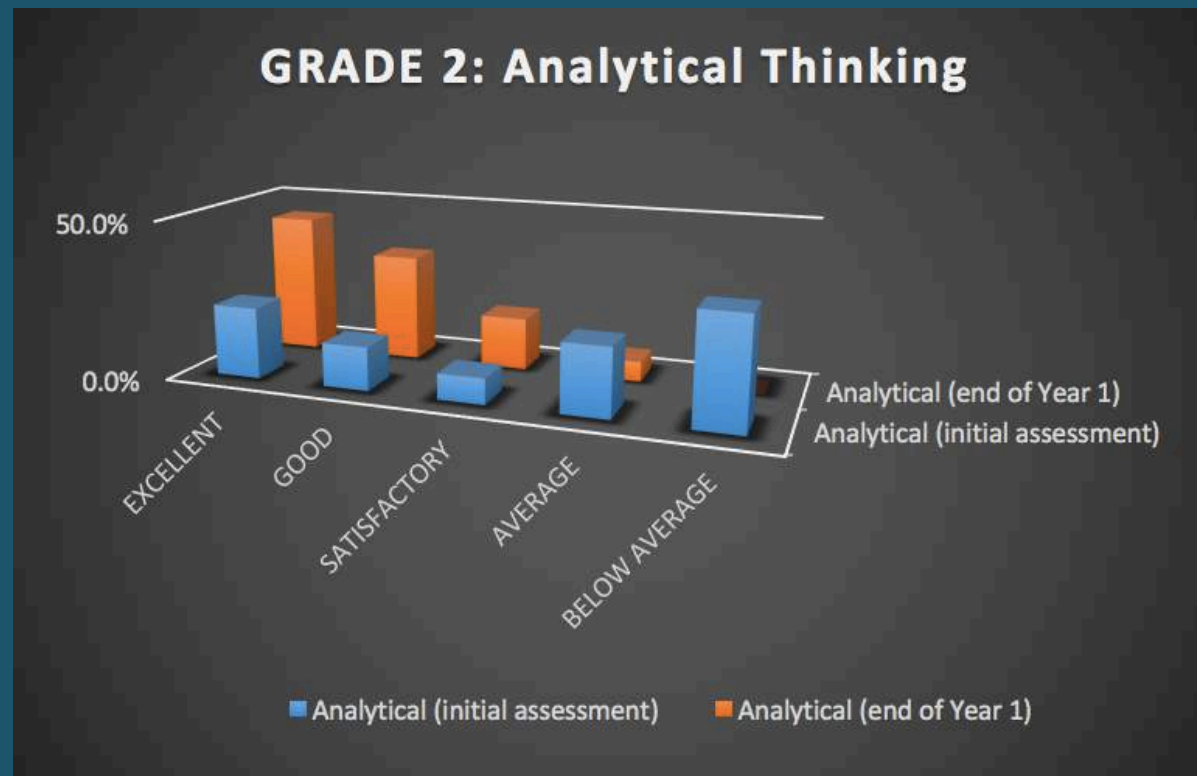
# Grade 2: Communication

## 4 Core Subject Areas Assessment



# Grade 2: Analytical Thinking

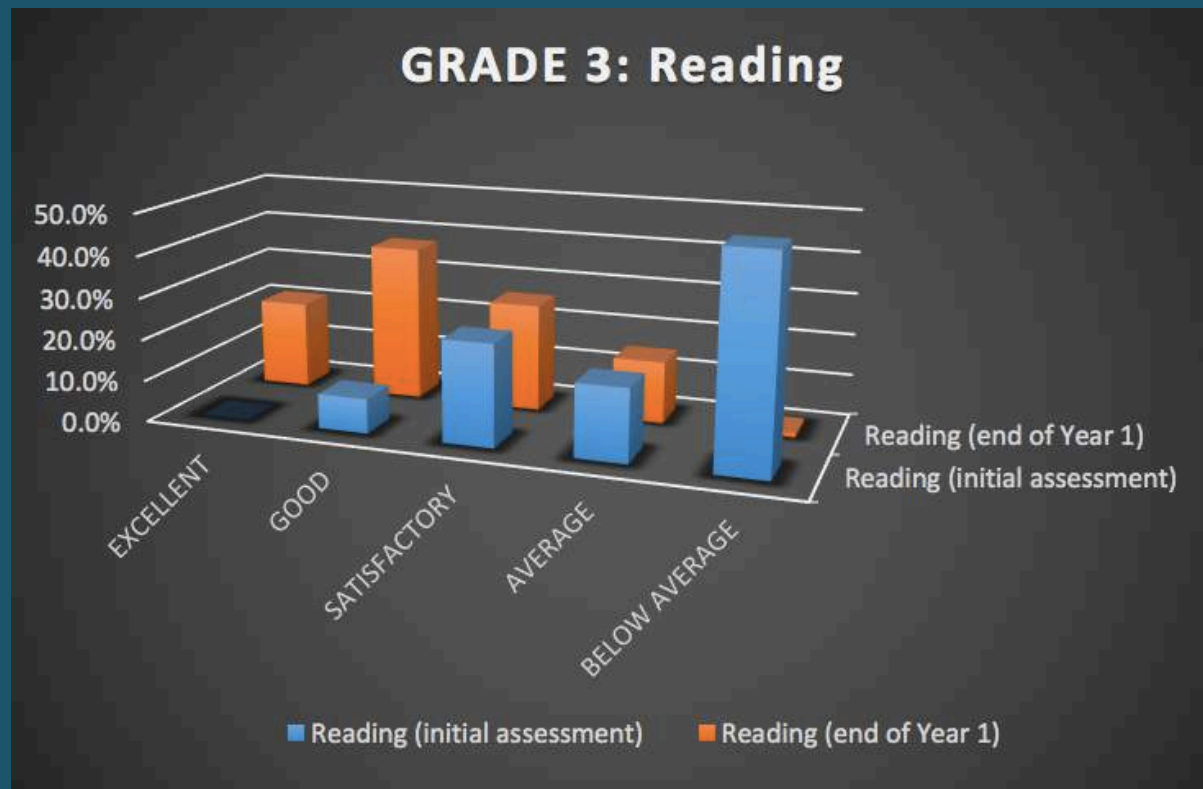
## 4 Core Subject Areas Assessment





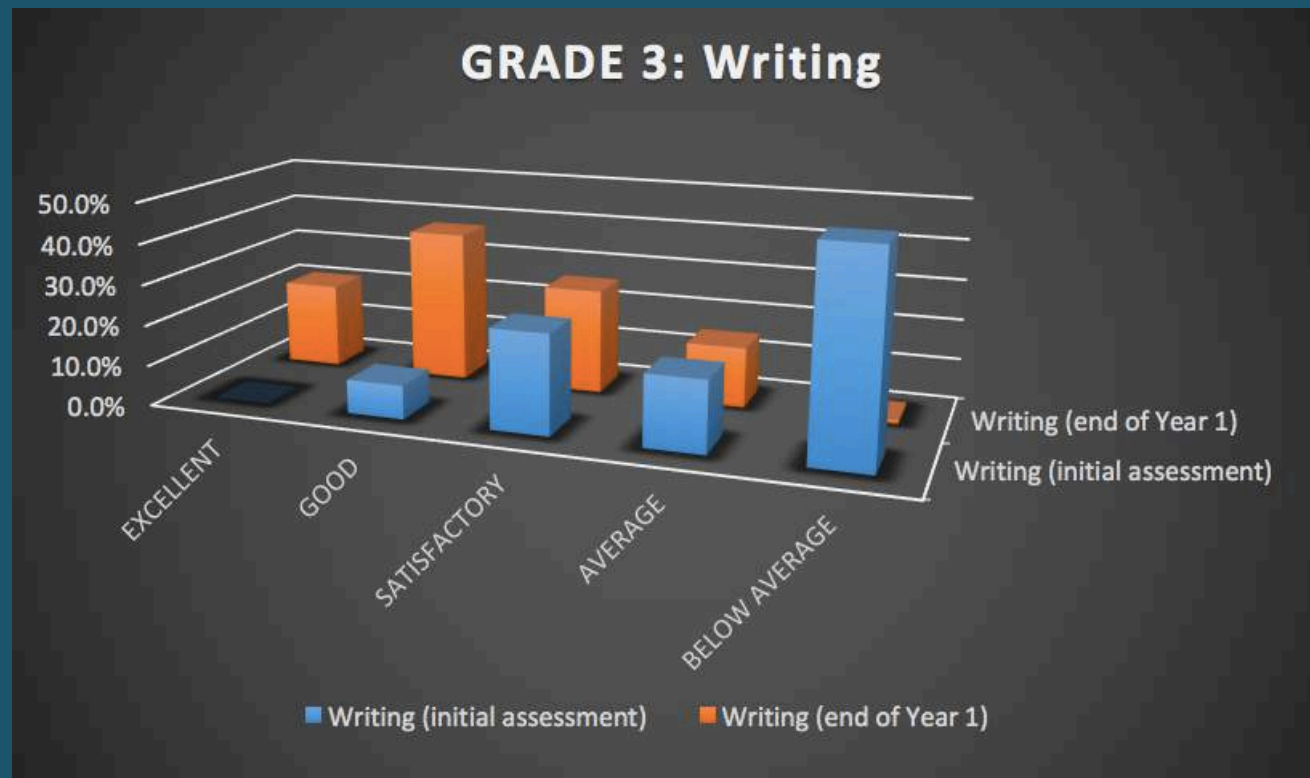
# Grade 3: Reading

## 4 Core Subject Areas Assessment



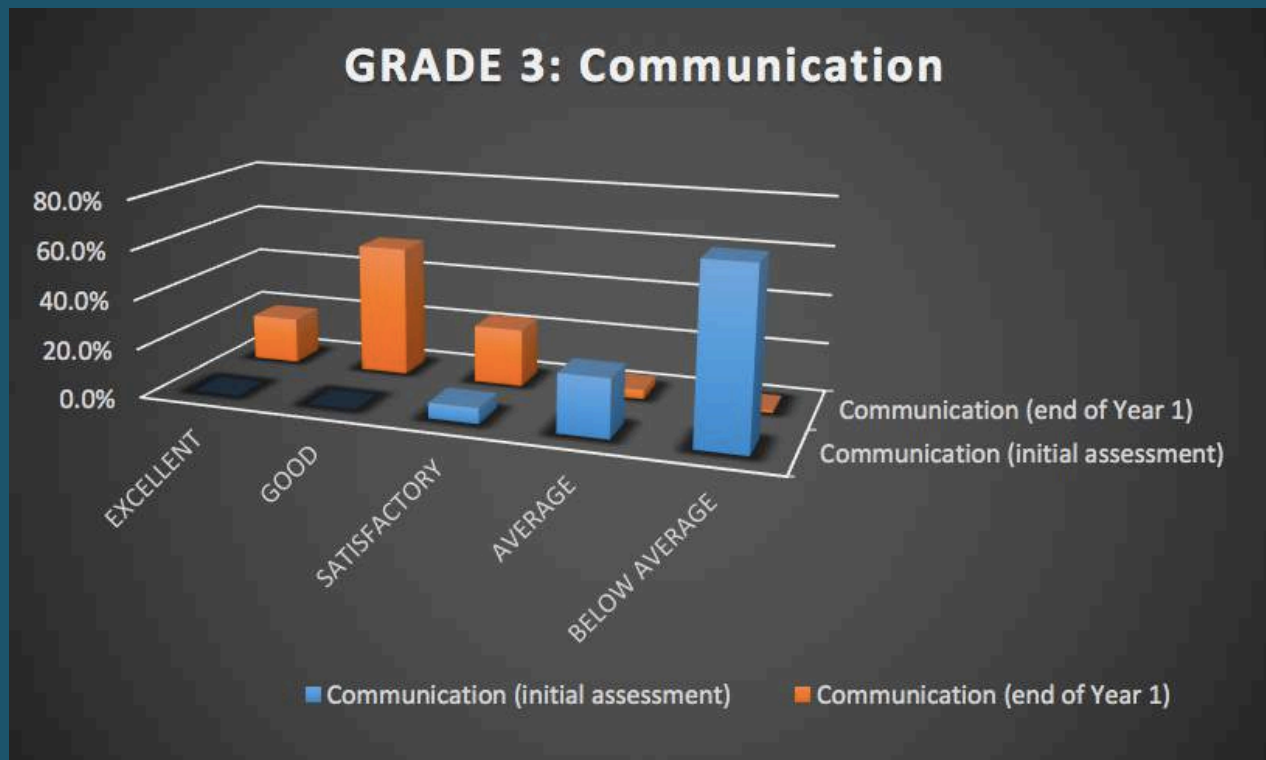
# Grade 3: Writing

## 4 Core Subject Areas Assessment



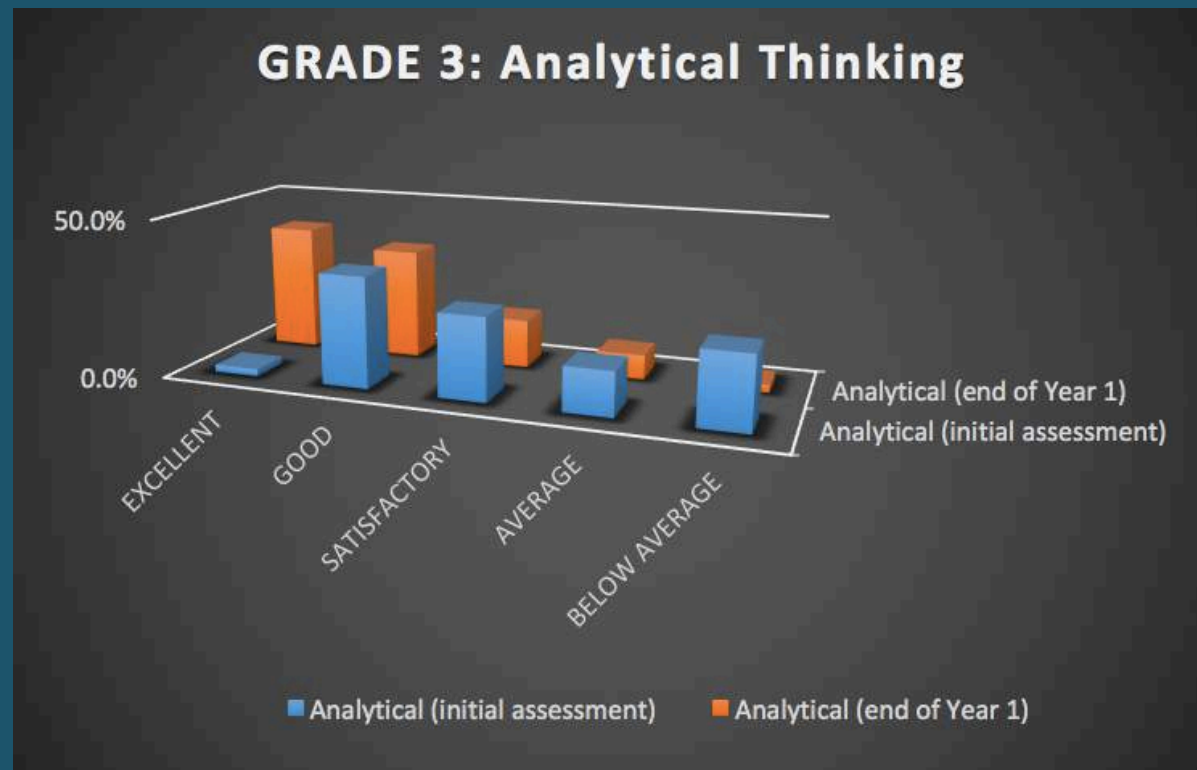
# Grade 3: Communication

## 4 Core Subject Areas Assessment



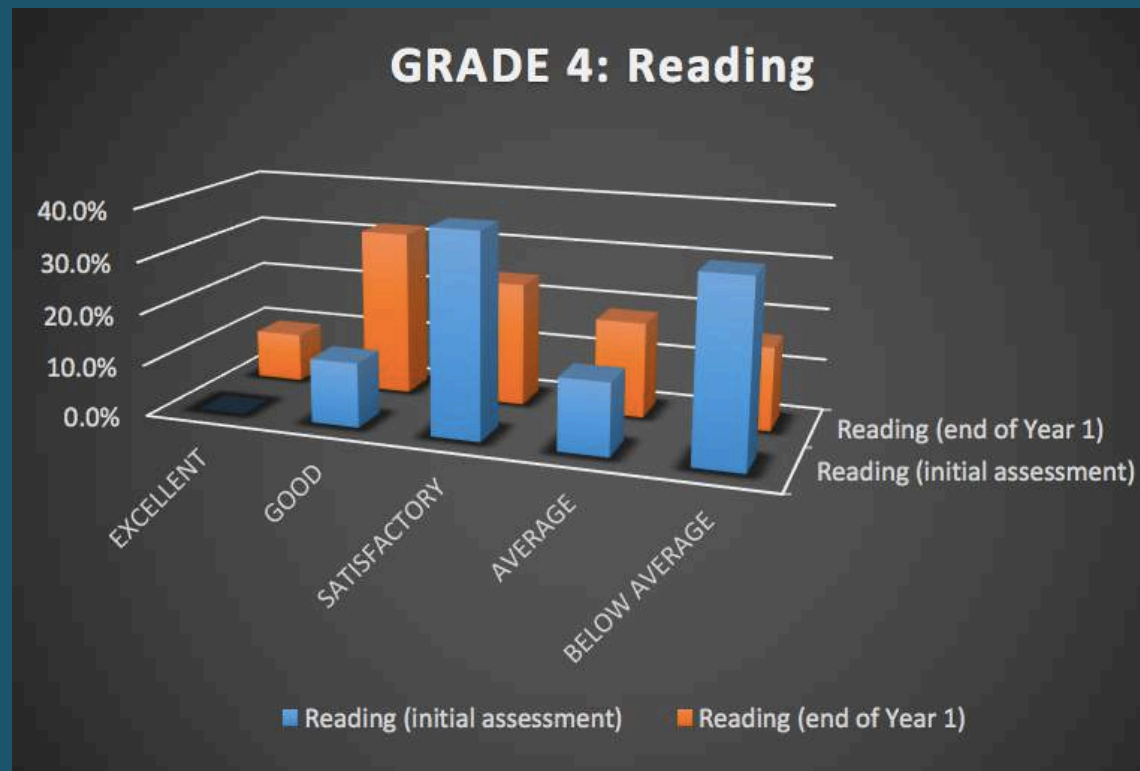
# Grade 3: Analytical Thinking

## 4 Core Subject Areas Assessment



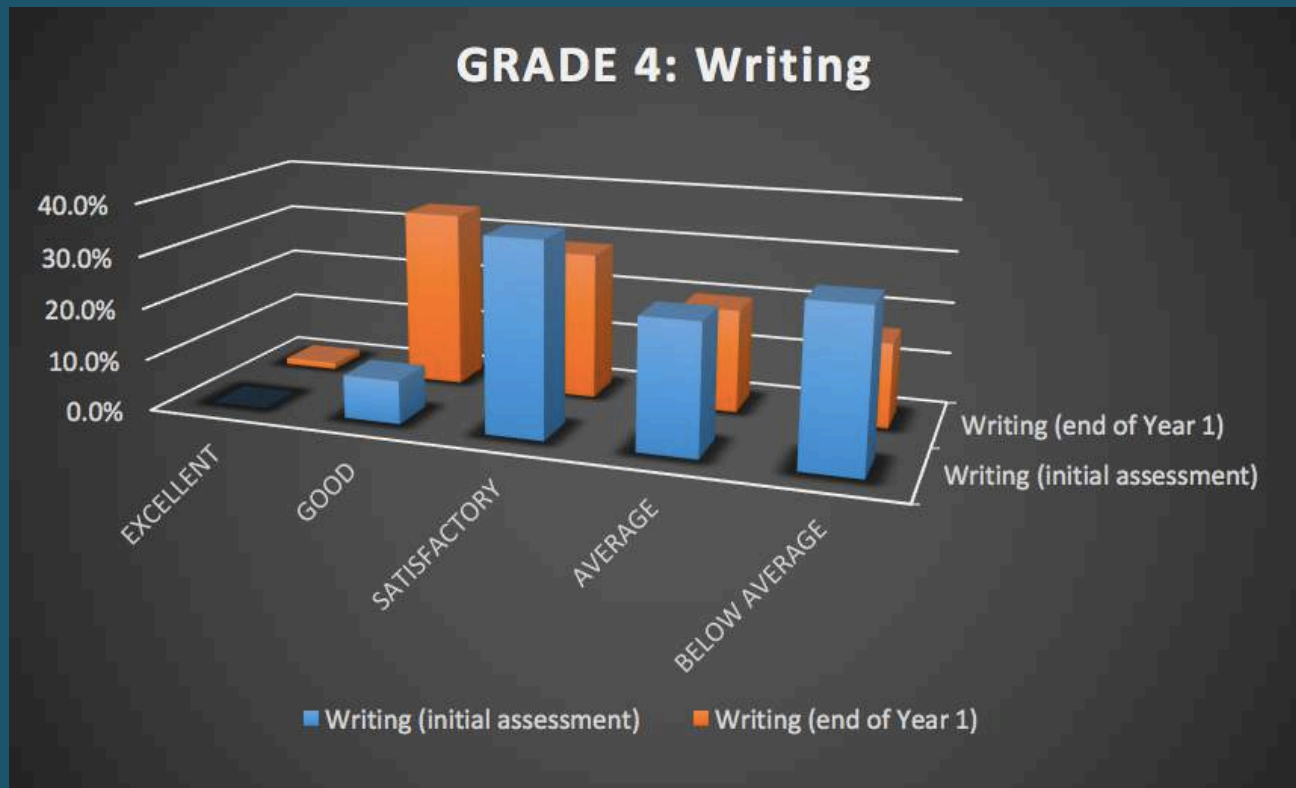
# Grade 4: Reading

## 4 Core Subject Areas Assessment



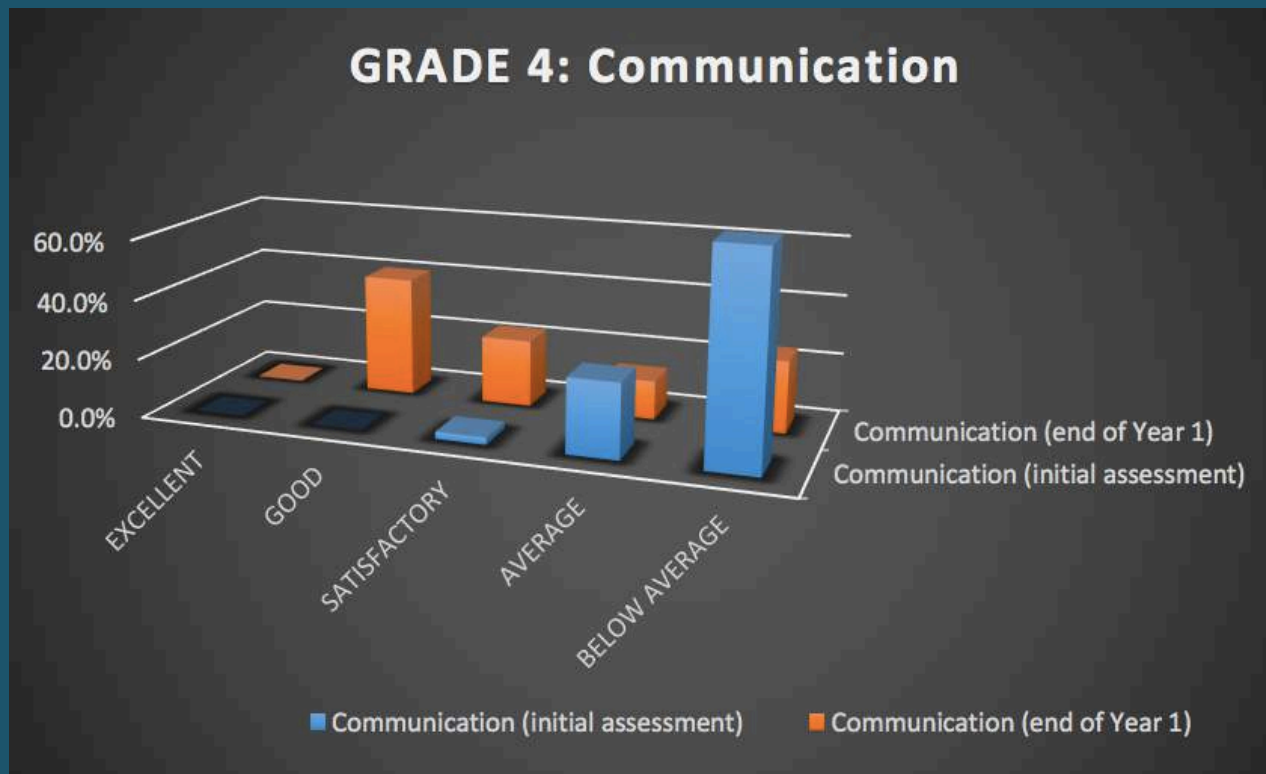
# Grade 4: Writing

## 4 Core Subject Areas Assessment



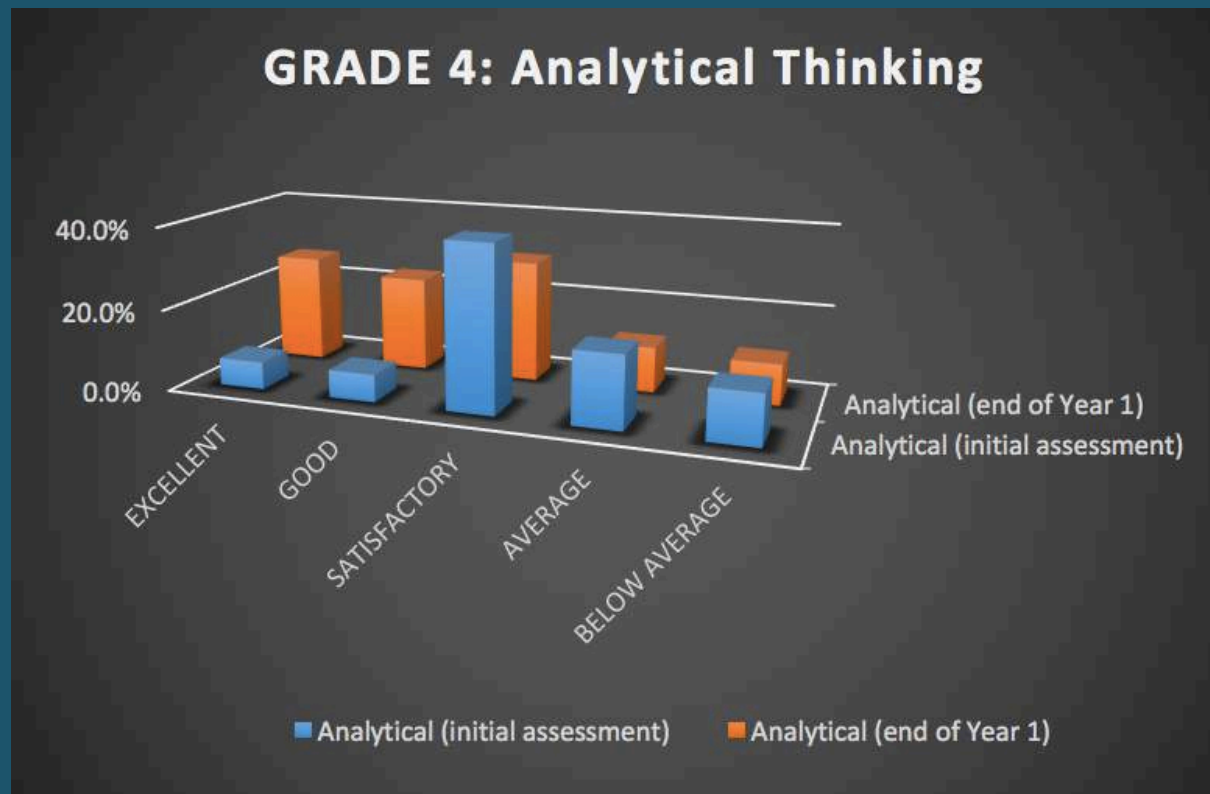
# Grade 4: Communication

## *4 Core Subject Areas Assessment*



# Grade 4: Analytical Thinking

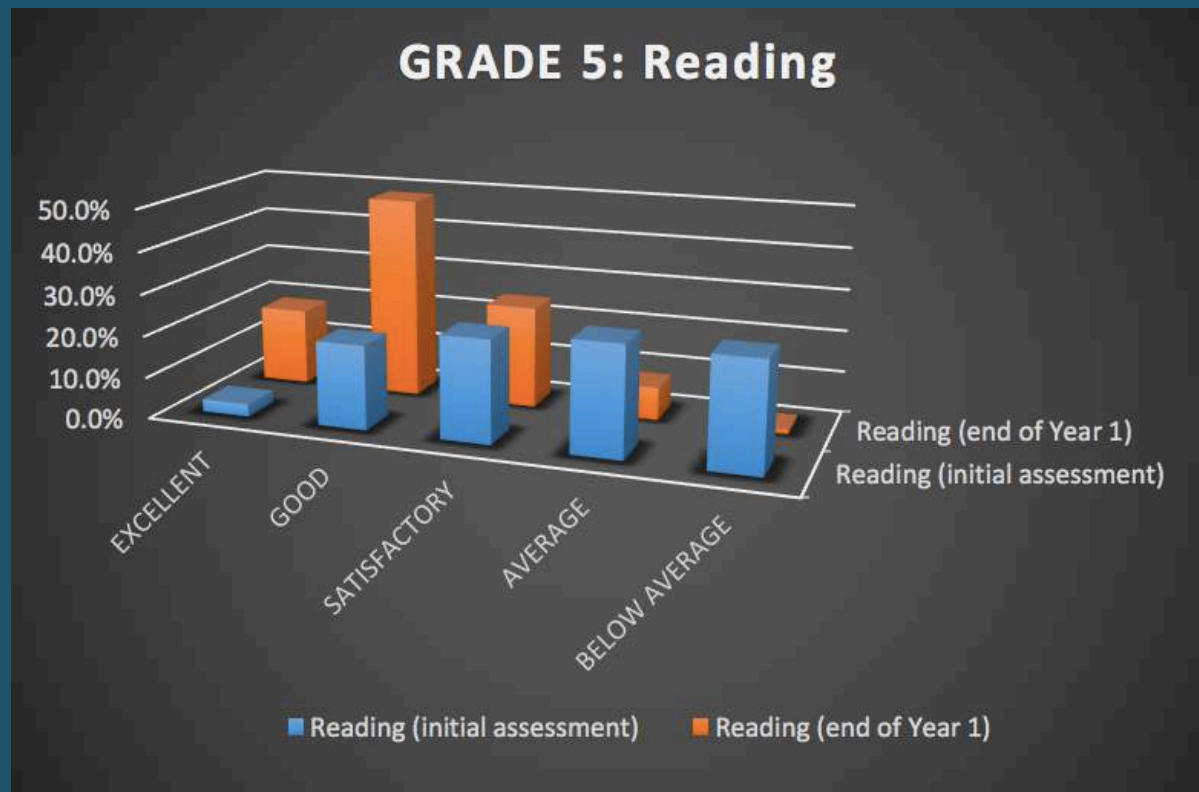
## *4 Core Subject Areas Assessment*





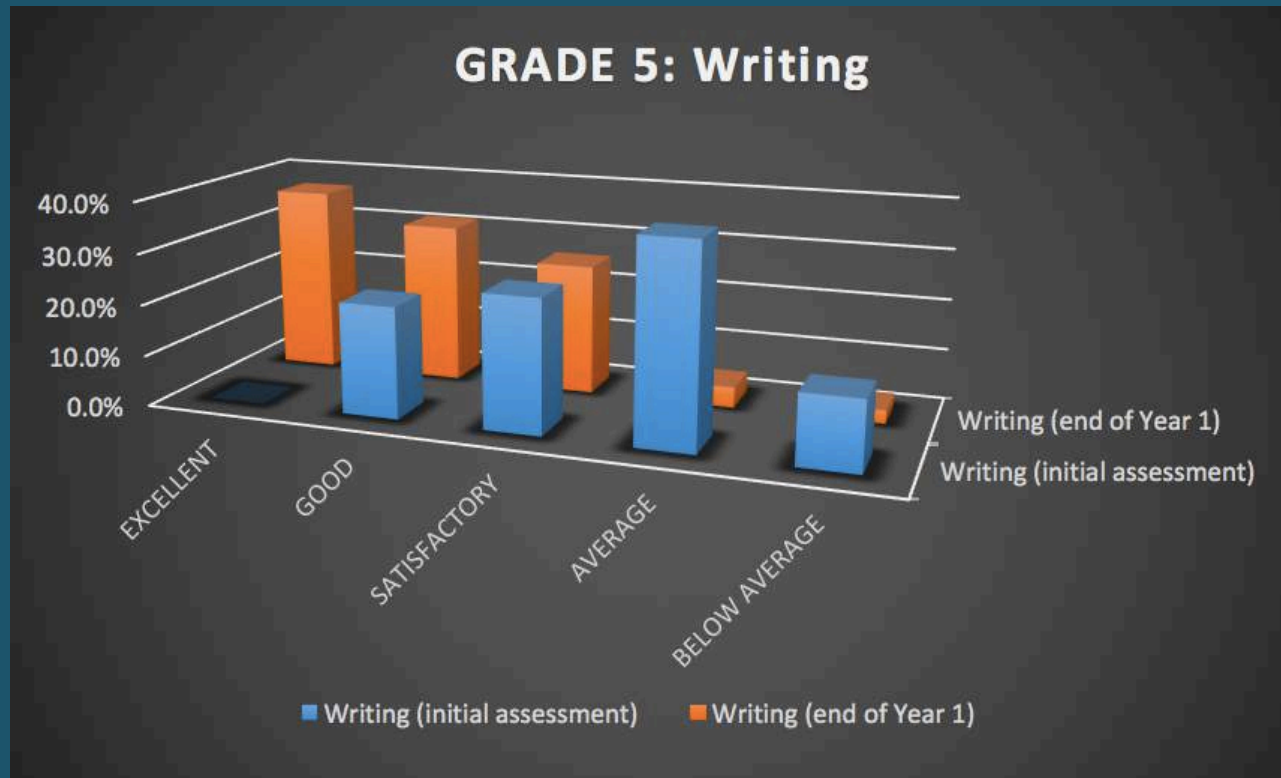
# Grade 5: Reading

## 4 Core Subject Areas Assessment



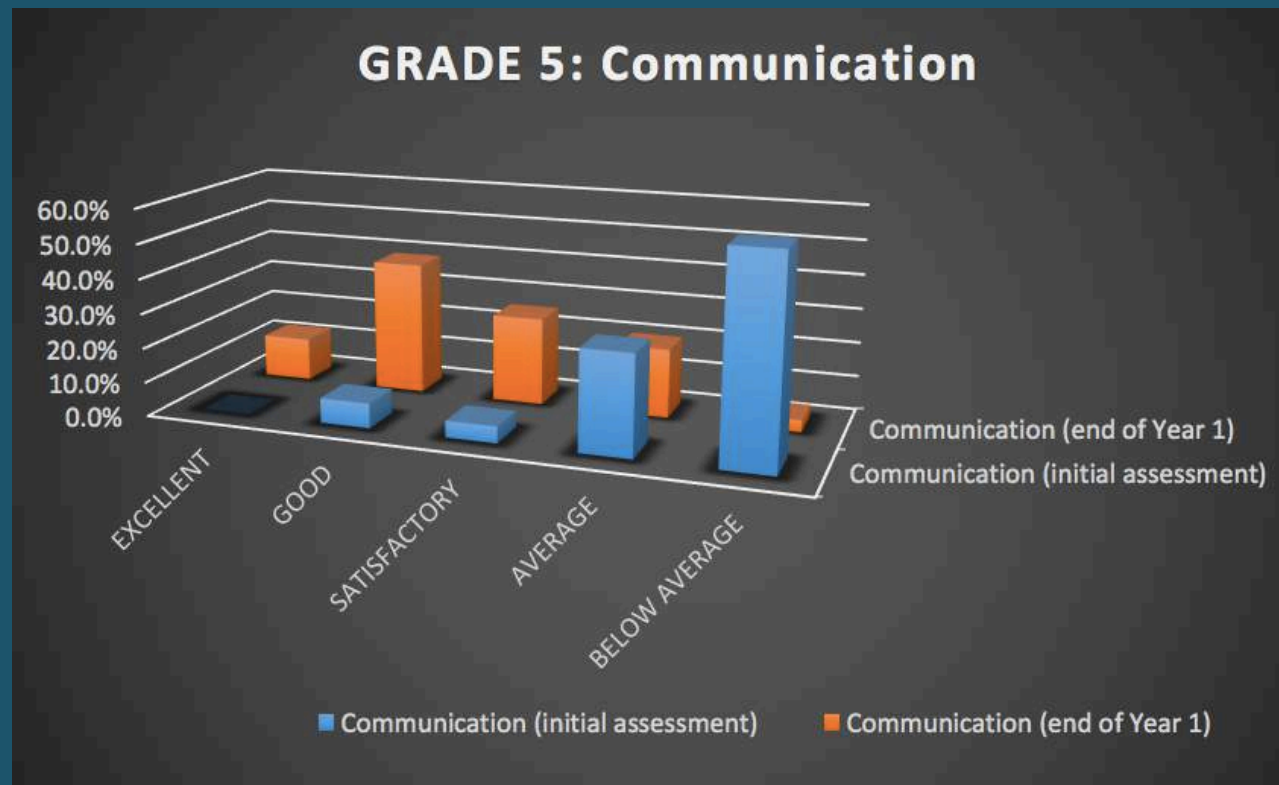
# Grade 5: Writing

## 4 Core Subject Areas Assessment



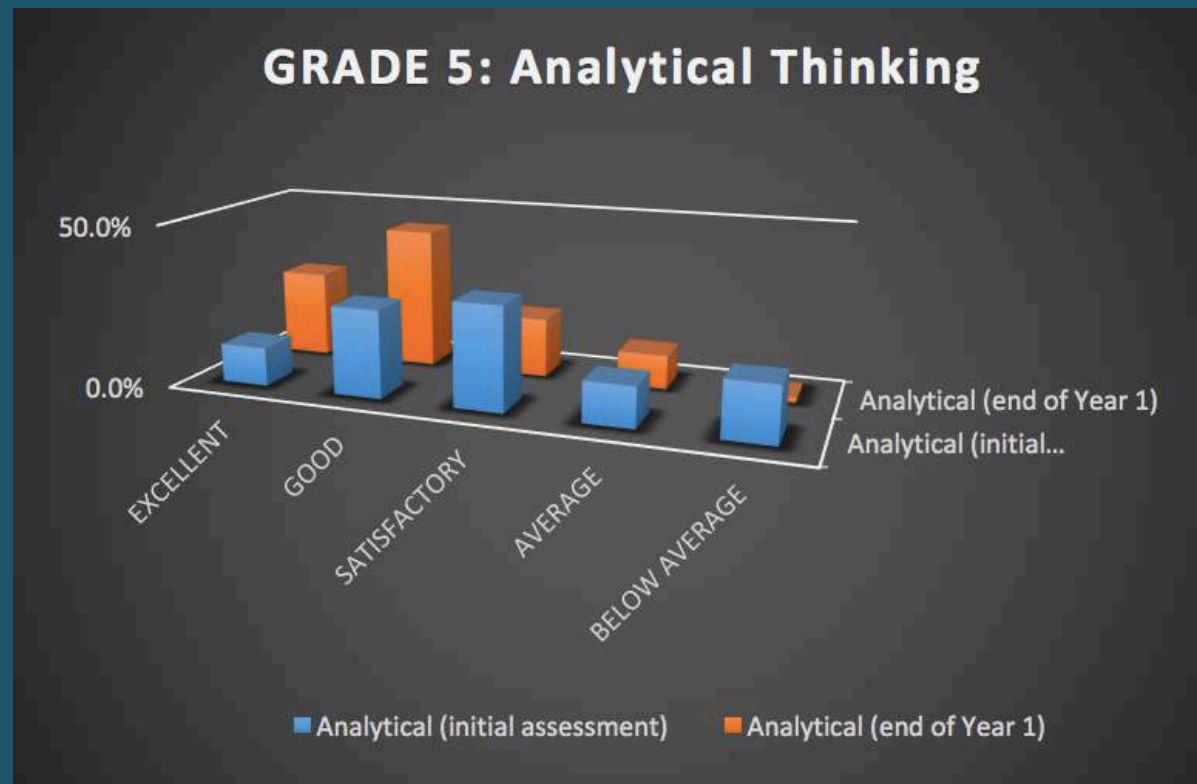
# Grade 5: Communication

## 4 Core Subject Areas Assessment



# Grade 5: Analytical Thinking

## 4 Core Subject Areas Assessment



# *Other Impacts*

- Noticeable improvement in English pronunciation
- Hands-on learning is a welcome break from traditional teaching methods
- Teachers have reported a significant impact on the rate at which students turn in homework (*as this action is tied to a student's ability to participate in the e-learning class*)
- Teachers have reported a significant improvement in overall student behavior & enthusiasm
- Increase in all participating teachers' own tech literacy, skills, and overall capacity

# Other Impacts

- Sparked the introduction of “summer camps” for extended learning during school breaks (*at 4 of 6 Tamil Nadu schools*) for the first time
- Increase in parent engagement & interaction
- Appreciation & interest shown by many local government & education authorities
- Added community prestige & notoriety for participating schools (*which may later bode well for possible fundraising to sustain the program*)
- Promotion of an inclusive learning environment, with a particularly strong impact on children with special needs
  - Possible case study planned to demonstrate how our program serves as an effective methodology for promoting inclusive education



